

Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the

KS4 2021/22 technical guide

. Further information on school and college accountability for 2021/22 can be found [here](#)

User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this - particularly people based in schools.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact christopher.wood@education.gov.uk to arrange a confidential user research session.

Piper's Vale Primary - A Paradigm Academy (URN: 145118)

This is a new academy which opened on 1 September 2017.
Go to [Piper's Vale Community Primary School](#) for the previous record.

School performance summary 2018/2019

Key stage 2 headline measures

This is revised data for 2018/19.

Progress in reading, writing and maths

Reading

Number of pupils = 56

Pupils with adjusted scores = 1

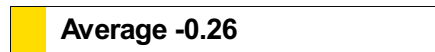


Confidence interval
-3.3 to -0.1

Writing

Number of pupils = 56

Pupils with adjusted scores = 0

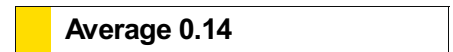


Confidence interval
-1.7 to 1.2

Maths

Number of pupils = 56

Pupils with adjusted scores = 0

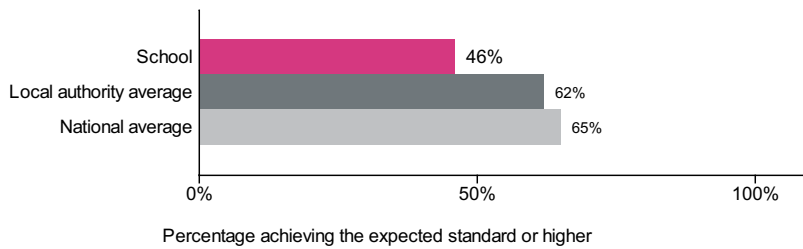


Confidence interval
-1.3 to 1.6

Reading, writing and maths combined

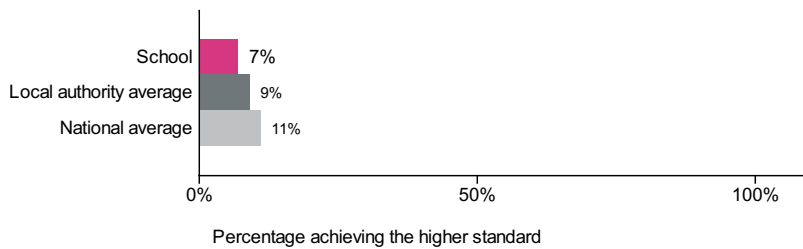
Percentage of pupils achieving the expected standard or higher

Number of pupils = 56



Percentage of pupils achieving the higher standard

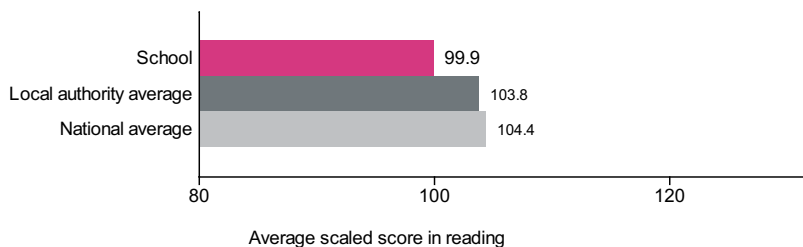
Number of pupils = 56



Average scaled score in:

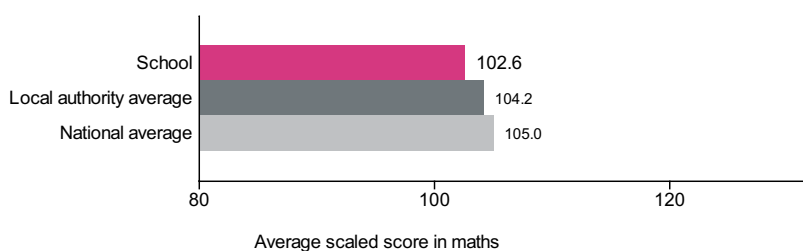
Reading

Number of pupils = 56



Maths

Number of pupils = 56



Key stage 2 disadvantaged

This is revised data for 2018/19.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-1.44	-0.34	0.30
Confidence interval	-3.6 to 0.7	-2.3 to 1.6	-1.6 to 2.2
Number of disadvantaged pupils	32	32	32
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37
National average for disadvantaged pupils	Like-for-like -0.62	Like-for-like -0.50	Like-for-like -0.71

Prior attainment of disadvantaged pupils - 3 year trends

Group	2017		2018		2019	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	N/A	N/A	14	17	24	32
Prior attainment (based on key stage 1 average point score)	N/A	N/A	15.71	16.09	15.58	14.53

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	6	4	42	24	8	4
Number of pupils with adjusted scores	0	0	1	0	0	0
Progress score	-5.30	-4.98	-2.15	-1.80	3.56	4.27
National average	0.02	0.65	0.03	0.33	0.03	0.25
Difference	-5.32	-5.63	-2.18	-2.13	3.53	4.02
Confidence interval	-10.2 to -0.4	-11.0 to 1.1	-4.0 to -0.3	-4.3 to 0.7	-0.7 to 7.8	-1.8 to 10.3

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	6	4	42	24	8	4
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	1.58	2.82	-1.01	-1.23	2.28	1.81
National average	0.02	0.71	0.04	0.29	0.02	0.18
Difference	1.56	2.11	-1.04	-1.52	2.26	1.63
Confidence interval	-3.0 to 6.1	-2.8 to 8.4	-2.7 to 0.7	-3.5 to 1.0	-1.7 to 6.2	-3.8 to 7.4

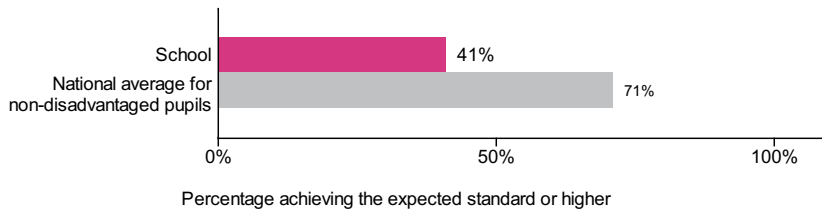
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	6	4	42	24	8	4
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	-7.06	-6.74	1.06	1.49	0.74	0.18
National average	0.03	0.90	0.04	0.42	0.02	0.23
Difference	-7.09	-7.63	1.01	1.07	0.72	-0.05
Confidence interval	-11.4 to -2.7	-12.0 to -1.5	-0.6 to 2.7	-0.7 to 3.6	-3.0 to 4.5	-5.1 to 5.5

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 32

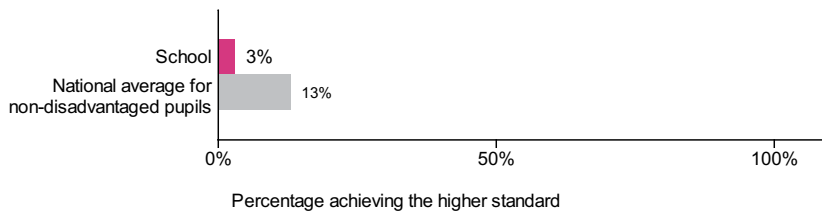


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	6	4	42	24	8	4
Percentage	0	0	45	42	88	75
National average	7	8	58	62	95	96
Difference	-7	-8	-12	-20	-8	-21

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 32



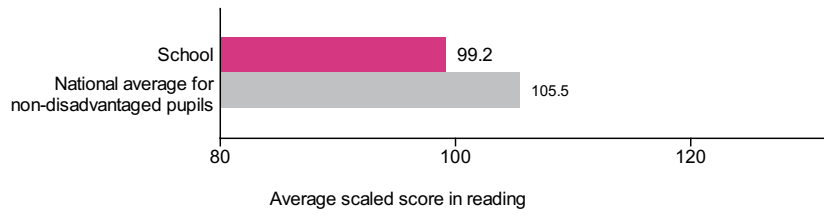
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	6	4	42	24	8	4
Percentage	0	0	2	0	38	25
National average	0	0	2	2	29	31
Difference	0	0	1	-2	9	-6

Average scaled score for disadvantaged pupils in:

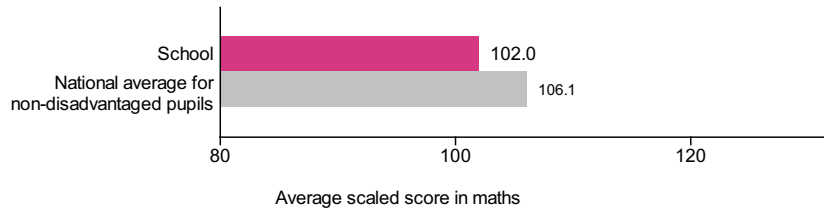
Reading

Number of disadvantaged pupils = 32



Maths

Number of disadvantaged pupils = 32



Key stage 2 three year average

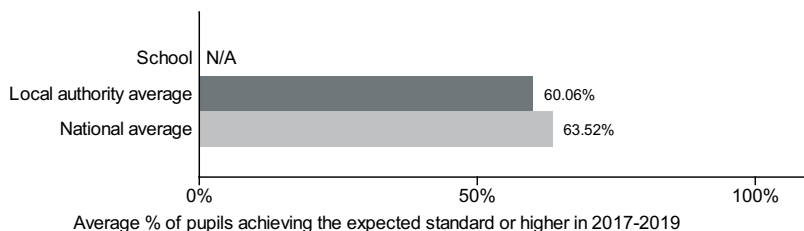
This is revised data for 2018/19.

Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = N/A

Number of pupils in 2018 = 33

Number of pupils in 2019 = 56

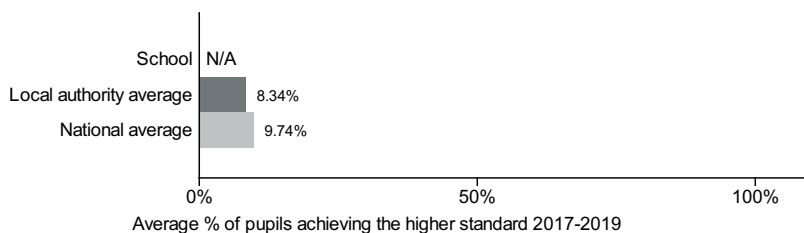


Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = N/A

Number of pupils in 2018 = 33

Number of pupils in 2019 = 56



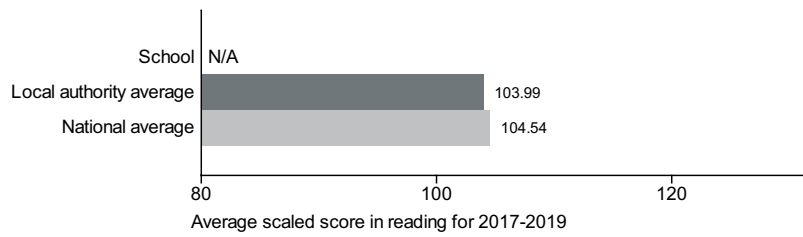
Average scaled score in:

Reading, 2017-2019

Number of pupils in 2017 = N/A

Number of pupils in 2018 = 33

Number of pupils in 2019 = 56

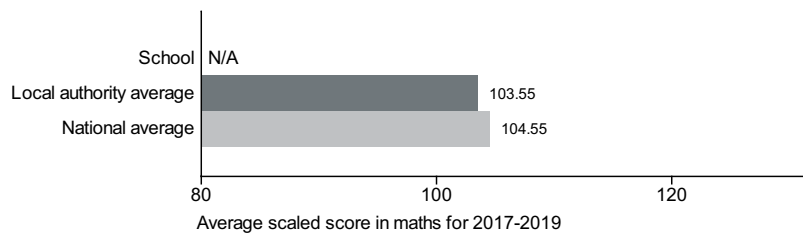


Maths, 2017-2019

Number of pupils in 2017 = N/A

Number of pupils in 2018 = 33



Number of pupils in 2019 = 56





Key stage 2 results over 3 years

This is revised data for 2018/19.

Progress in reading

	2017	2018	2019
Number of pupils	N/A	30	56
Pupils with adjusted scores	N/A	2	1
School progress score	N/A	-4.91	-1.67
Confidence interval	N/A	-7.0 to -2.8	-3.3 to -0.1
Progress banding	N/A	 Well below average	 Below average
Local authority average	-0.51	-0.65	-0.72
National average	0.00	0.03	0.03

Progress in writing

	2017	2018	2019
Number of pupils	N/A	31	56
Pupils with adjusted scores	N/A	2	0
School progress score	N/A	-4.31	-0.26
Confidence interval	N/A	-6.3 to -2.3	-1.7 to 1.2
Progress banding	N/A	 Well below average	 Average
Local authority average	-0.29	-0.47	-0.63
National average	0.00	0.03	0.03

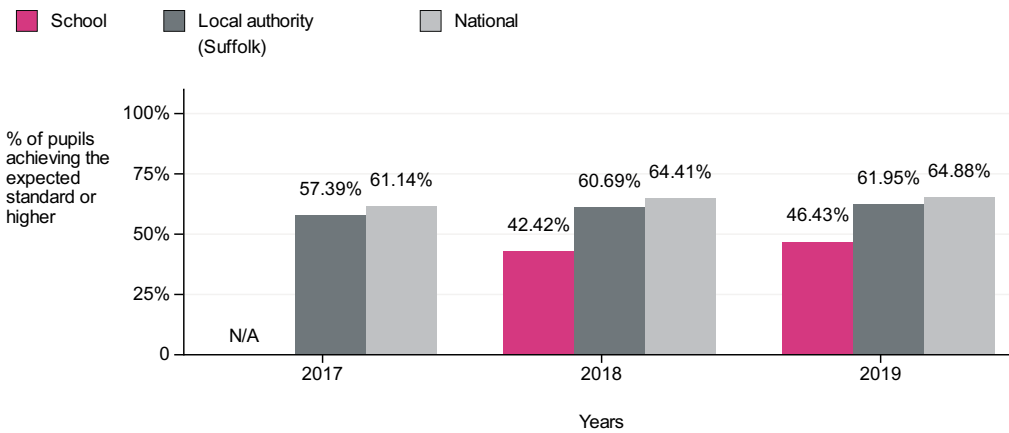
Progress in maths

	2017	2018	2019
Number of pupils	N/A	31	56
Pupils with adjusted scores	N/A	0	0
School progress score	N/A	-1.89	0.14
Confidence interval	N/A	-3.8 to 0.0	-1.3 to 1.6
Progress banding	N/A	 Average	 Average
Local authority average	-1.10	-0.97	-0.91
National average	0.00	0.03	0.03

Reading, writing and maths combined

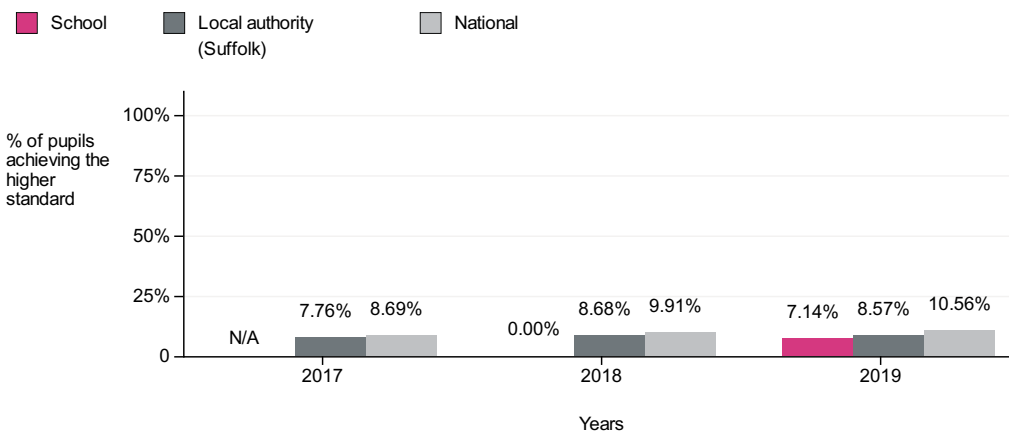
Percentage of pupils achieving the expected standard or higher

Number of pupils in 2017 = N/A
Number of pupils in 2018 = 33
Number of pupils in 2019 = 56



Percentage of pupils achieving the higher standard

Number of pupils in 2017 = N/A
Number of pupils in 2018 = 33
Number of pupils in 2019 = 56



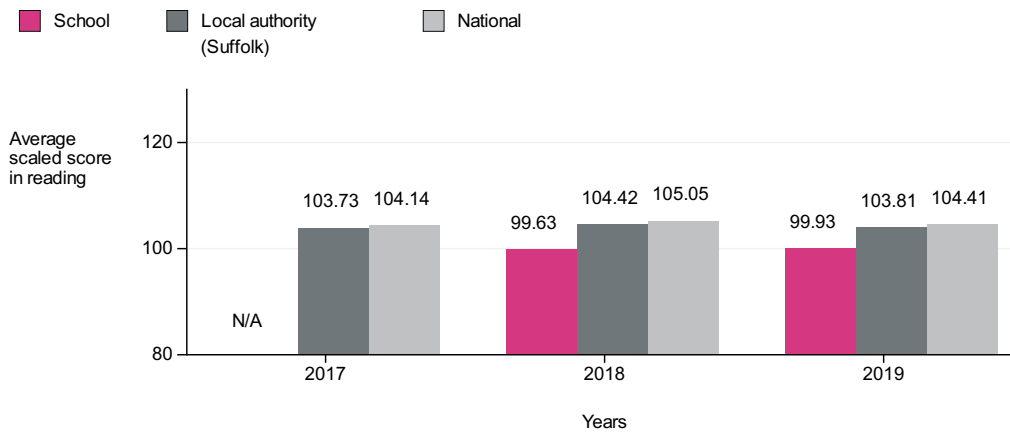
Average scaled scores in:

Reading

Number of pupils in 2017 = N/A

Number of pupils in 2018 = 33

Number of pupils in 2019 = 56

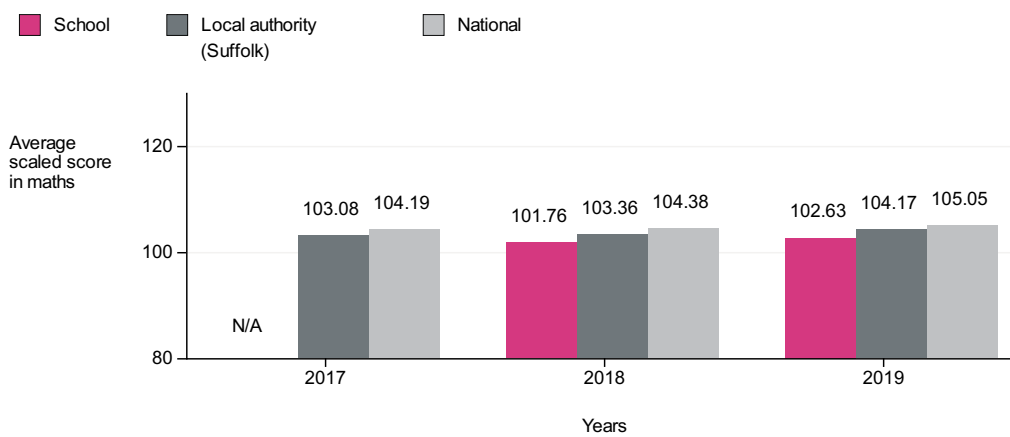


Maths

Number of pupils in 2017 = N/A

Number of pupils in 2018 = 33

Number of pupils in 2019 = 56



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	56	-1.67	0.03	-1.68	0.00	56	50	73	16	27	99.9	104.4
Male	32	-1.10	-0.54	-1.10	-0.58	32	53	69	16	22	100.1	103.3
Female	24	-2.43	0.62	-2.44	0.61	24	46	78	17	32	99.7	105.5
Disadvantaged	32	-1.44	0.32	-1.44	0.30	32	44	78	16	31	99.2	105.5
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.62		-0.66			62		17		101.9
Ever 6 FSM	32	-1.44	0.31	-1.44	0.28	32	44	78	16	31	99.2	105.5
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.61		-0.65			62		17		101.9
Children looked after	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like
			-0.28		-0.37			50		12		100.3
Other	24	-1.98	0.32	-1.99	0.30	24	58	78	17	31	100.9	105.5
SEN EHCP	1	-7.43	0.03	-7.43	0.00	1	0	73	0	27	86.0	104.4
SEN support	2	-5.72	0.03	-5.72	0.00	2	0	73	0	27	82.0	104.4
No SEN	53	-1.41	0.35	-1.41	0.33	53	53	81	17	31	100.9	105.7
Non-mobile	51	-2.03	0.07	-2.03	0.05	51	47	75	14	28	99.3	104.6
English first language	44	-1.52	0.03	-1.53	0.00	44	55	73	16	27	100.5	104.4
English additional language	12	-2.21	0.03	-2.21	0.00	12	33	73	17	27	97.9	104.4
Prior attainment												
Low overall	6	-5.30	0.02	-5.30	0.00	6	0	16	0	1	85.5	92.7
Middle overall	42	-2.15	0.03	-2.15	0.00	42	50	70	10	15	99.5	102.5
High overall	8	3.56	0.03	3.56	0.00	8	88	97	63	56	113.1	110.3
Reading low	8	-5.14	-0.30	-5.14	-0.32	8	0	17	0	2	86.9	93.0
Reading middle	42	-2.21	-0.20	-2.22	-0.23	42	52	71	10	15	100.0	102.6
Reading high	6	6.74	0.54	6.74	0.52	6	100	98	83	59	116.8	110.7
Writing low	11	-4.10	0.09	-4.10	0.06	11	9	24	0	3	89.5	94.5
Writing middle	43	-1.44	-0.03	-1.44	-0.06	43	58	77	16	22	101.7	104.2
Writing high	2	6.67	0.23	6.67	0.20	2	100	99	100	67	119.0	111.7
Maths low	3	-4.16	0.24	-4.16	0.23	3	0	14	0	1	84.0	92.4
Maths middle	47	-2.12	0.17	-2.12	0.14	47	49	72	11	19	99.3	103.1
Maths high	6	3.07	-0.39	3.07	-0.42	6	83	97	67	58	113.2	110.4

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	56	-0.26	0.03	-0.26	0.00	56	63	78	13	20
Male	32	0.52	-0.73	0.52	-0.78	32	66	72	13	15
Female	24	-1.29	0.82	-1.29	0.81	24	58	85	13	25
Disadvantaged	32	-0.34	0.27	-0.34	0.25	32	59	83	6	24
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.50		-0.54			68		11
Ever 6 FSM	32	-0.34	0.25	-0.34	0.23	32	59	83	6	24
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.47		-0.52			68		11
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	20
			Like-for-like		Like-for-like			Like-for-like		Like-for-like
			-0.87		-0.96			51		6
Other	24	-0.15	0.27	-0.15	0.25	24	67	83	21	24
SEN EHCP	1	-0.88	0.03	-0.88	0.00	1	0	78	0	20
SEN support	2	4.59	0.03	4.59	0.00	2	0	78	0	20
No SEN	53	-0.43	0.52	-0.43	0.51	53	66	88	13	24
Non-mobile	51	-0.57	0.10	-0.57	0.07	51	59	80	12	21
English first language	44	-0.60	0.03	-0.60	0.00	44	64	78	11	20
English additional language	12	0.99	0.03	0.99	0.00	12	58	78	17	20
Prior attainment										
Low overall	6	1.58	0.02	1.58	0.00	6	0	15	0	0
Middle overall	42	-1.01	0.04	-1.01	0.00	42	64	78	5	7
High overall	8	2.28	0.02	2.28	0.00	8	100	99	63	49
Reading low	8	0.51	-0.19	0.51	-0.21	8	0	17	0	0
Reading middle	42	-0.75	-0.06	-0.75	-0.09	42	69	79	7	7
Reading high	6	2.18	0.25	2.18	0.23	6	100	99	67	51
Writing low	11	-0.01	-0.36	-0.01	-0.39	11	9	21	0	0
Writing middle	43	-0.47	0.00	-0.47	-0.03	43	74	85	12	13
Writing high	2	2.94	0.42	2.94	0.41	2	100	100	100	67
Maths low	3	4.05	0.29	4.05	0.28	3	0	14	0	0
Maths middle	47	-0.85	0.17	-0.85	0.14	47	62	79	6	11
Maths high	6	2.18	-0.41	2.18	-0.43	6	100	98	67	51

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	56	0.14	0.03	0.14	0.00	56	75	79	21	27	102.6	105.0
Male	32	2.32	0.73	2.32	0.70	32	88	78	28	29	104.4	105.3
Female	24	-2.76	-0.69	-2.76	-0.72	24	58	79	13	24	100.2	104.7
Disadvantaged	32	0.30	0.37	0.30	0.35	32	75	84	16	32	102.0	106.1
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like	
			-0.71		-0.77			67		16		102.5
Ever 6 FSM	32	0.30	0.34	0.30	0.32	32	75	83	16	31	102.0	106.1
		Like-for-like		Like-for-like				Like-for-like		Like-for-like	Like-for-like	
			-0.68		-0.73			68		16		102.6
Children looked after	0	N/A	0.04	N/A	0.01	0	N/A	79	N/A	27	N/A	105.1
			Like-for-like		Like-for-like			Like-for-like		Like-for-like	Like-for-like	
			-0.98		-1.08			52		9		100.4
Other	24	-0.07	0.37	-0.07	0.35	24	75	84	29	32	103.5	106.1
SEN EHCP	1	-8.72	0.03	-8.72	0.00	1	0	79	0	27	86.0	105.0
SEN support	2	-8.42	0.03	-8.42	0.00	2	0	79	0	27	81.0	105.0
No SEN	53	0.63	0.37	0.63	0.35	53	79	87	23	31	103.8	106.3
Non-mobile	51	-0.10	0.10	-0.10	0.08	51	73	80	20	27	102.1	105.2
English first language	44	0.22	0.03	0.22	0.00	44	77	79	18	27	103.1	105.0
English additional language	12	-0.14	0.03	-0.14	0.00	12	67	79	33	27	100.8	105.0
Prior attainment												
Low overall	6	-7.06	0.03	-7.06	0.01	6	0	19	0	1	85.2	94.0
Middle overall	42	1.06	0.04	1.06	0.00	42	81	77	19	13	103.6	103.3
High overall	8	0.74	0.02	0.74	0.00	8	100	99	50	58	110.4	110.3
Reading low	8	-5.32	0.70	-5.32	0.68	8	13	26	0	2	88.3	95.5
Reading middle	42	1.14	0.11	1.14	0.07	42	83	78	21	16	104.2	103.6
Reading high	6	0.42	-0.29	0.42	-0.32	6	100	98	50	55	110.7	109.9
Writing low	11	-1.96	0.49	-1.96	0.46	11	36	31	9	3	93.2	96.3
Writing middle	43	0.48	0.05	0.48	0.01	43	84	83	21	22	104.4	104.9
Writing high	2	4.40	-0.32	4.40	-0.34	2	100	99	100	64	116.5	111.0
Maths low	3	-6.08	-0.53	-6.08	-0.55	3	0	14	0	1	83.7	92.8
Maths middle	47	0.39	-0.04	0.39	-0.08	47	77	78	19	14	102.7	103.6
Maths high	6	1.26	0.38	1.26	0.36	6	100	99	50	67	111.5	111.3

Reading, writing and maths combined attainment by pupil group

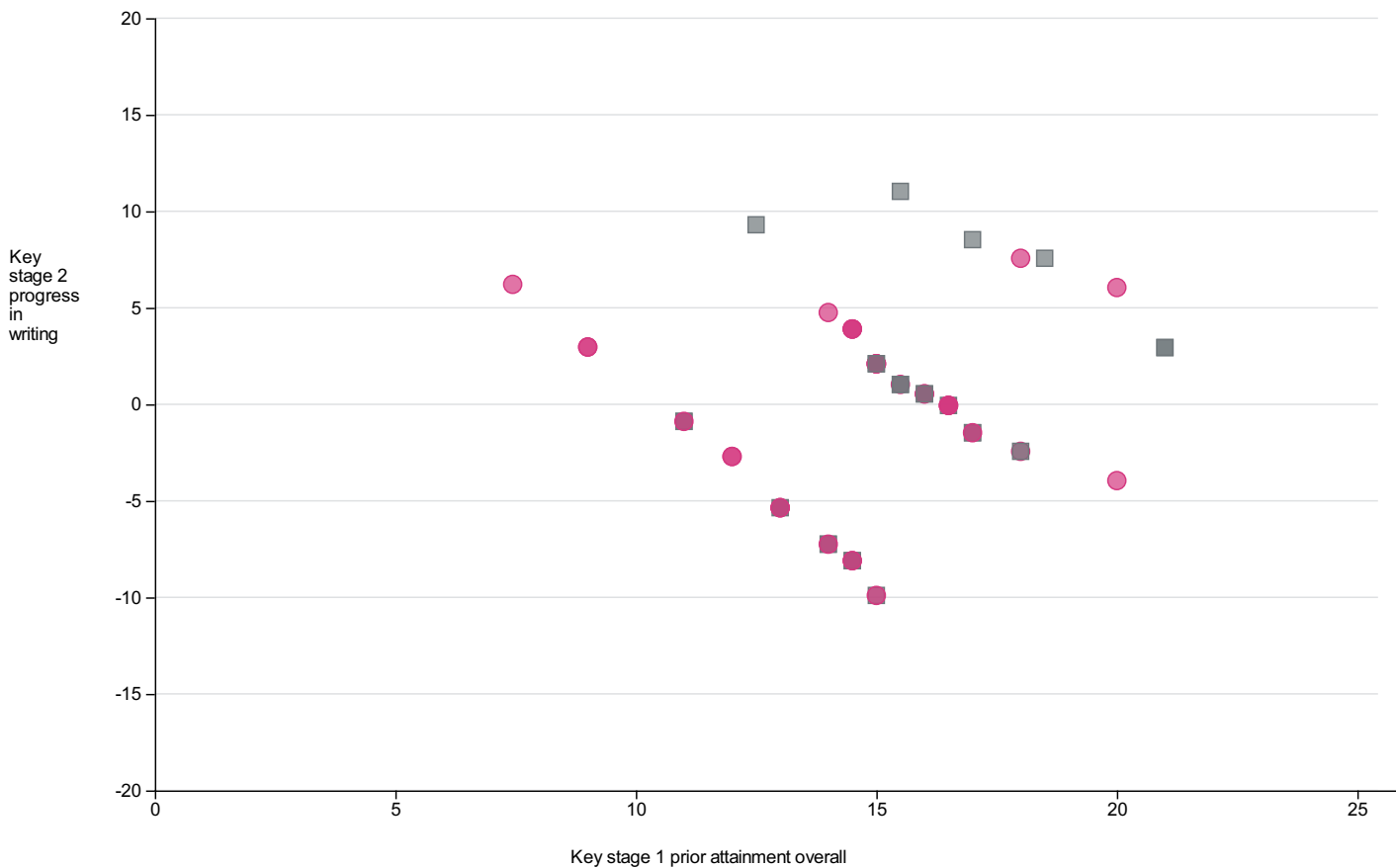
Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	56	46	65	7	11
Male	32	50	60	6	9
Female	24	42	70	8	13
Disadvantaged	32	41	71	3	13
			Like-for-like		Like-for-like
			51		5
Ever 6 FSM	32	41	71	3	13
			Like-for-like		Like-for-like
			52		5
Children looked after	0	N/A	65	N/A	11
			Like-for-like		Like-for-like
			37		2
Other	24	54	71	13	13
SEN EHCP	1	0	65	0	11
SEN support	2	0	65	0	11
No SEN	53	49	74	8	13
Non-mobile	51	43	66	6	11
English first language	44	50	65	5	11
English additional language	12	33	65	17	11
Prior attainment					
Low overall	6	0	7	0	0
Middle overall	42	45	58	2	2
High overall	8	88	95	38	29
Reading low	8	0	9	0	0
Reading middle	42	48	59	2	2
Reading high	6	100	95	50	30
Writing low	11	9	11	0	0
Writing middle	43	53	68	5	5
Writing high	2	100	97	100	41
Maths low	3	0	5	0	0
Maths middle	47	45	61	4	3
Maths high	6	83	95	33	33

Key stage 2 progress in writing scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 56

● Disadvantaged ■ Non disadvantaged

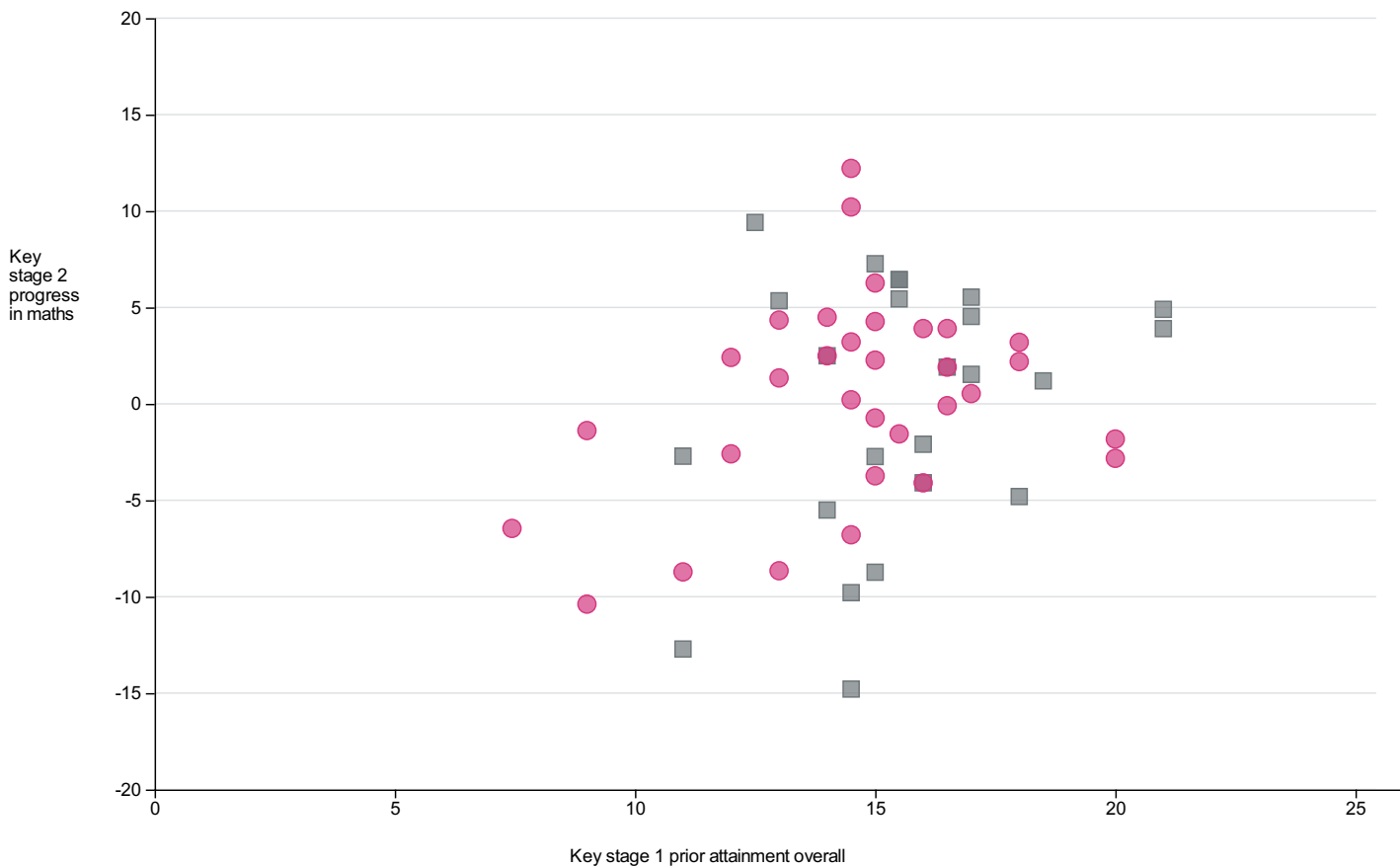


Key stage 2 progress in maths scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 56

● Disadvantaged ■ Non disadvantaged

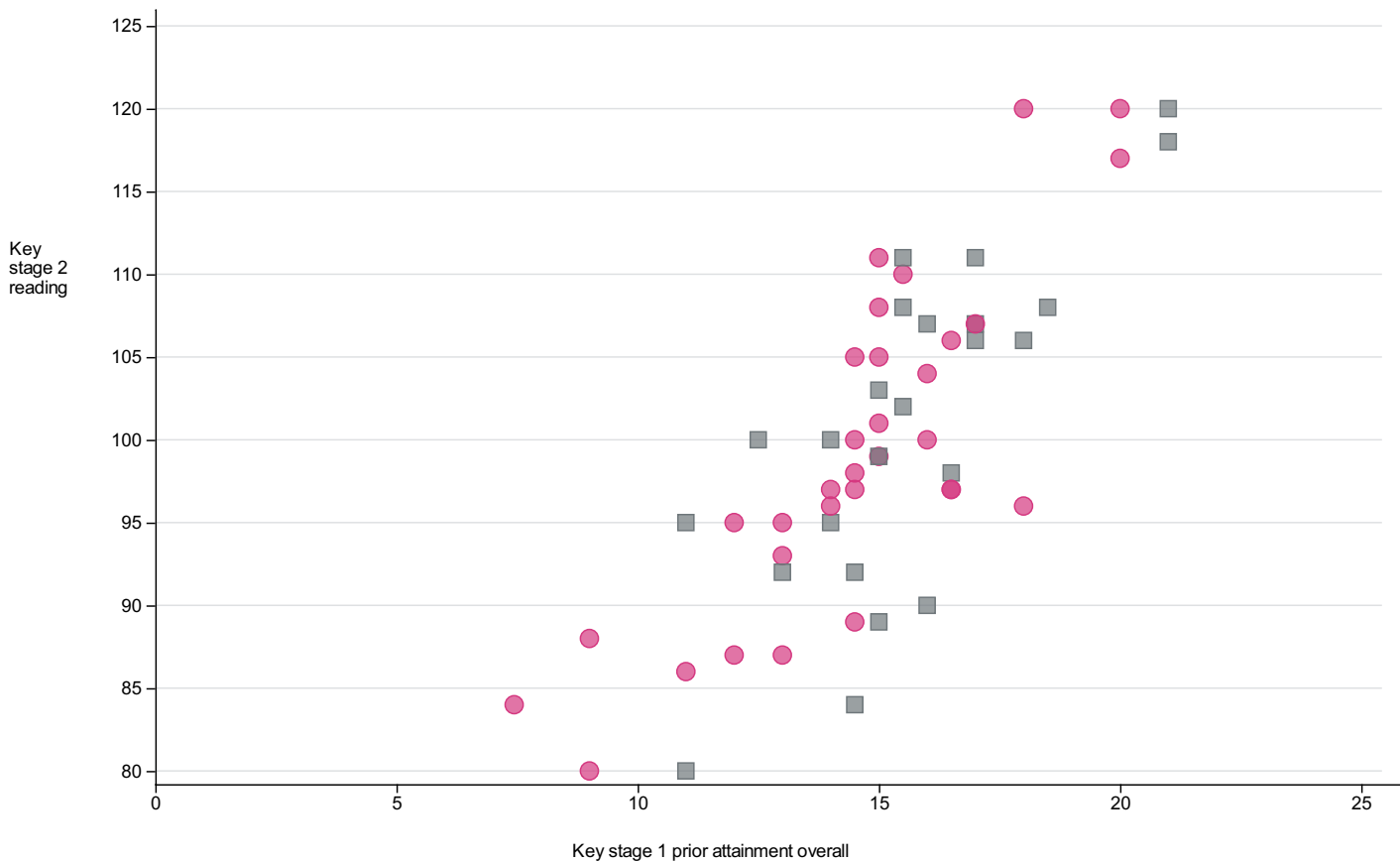


Key stage 2 reading attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 56

● Disadvantaged ■ Non disadvantaged

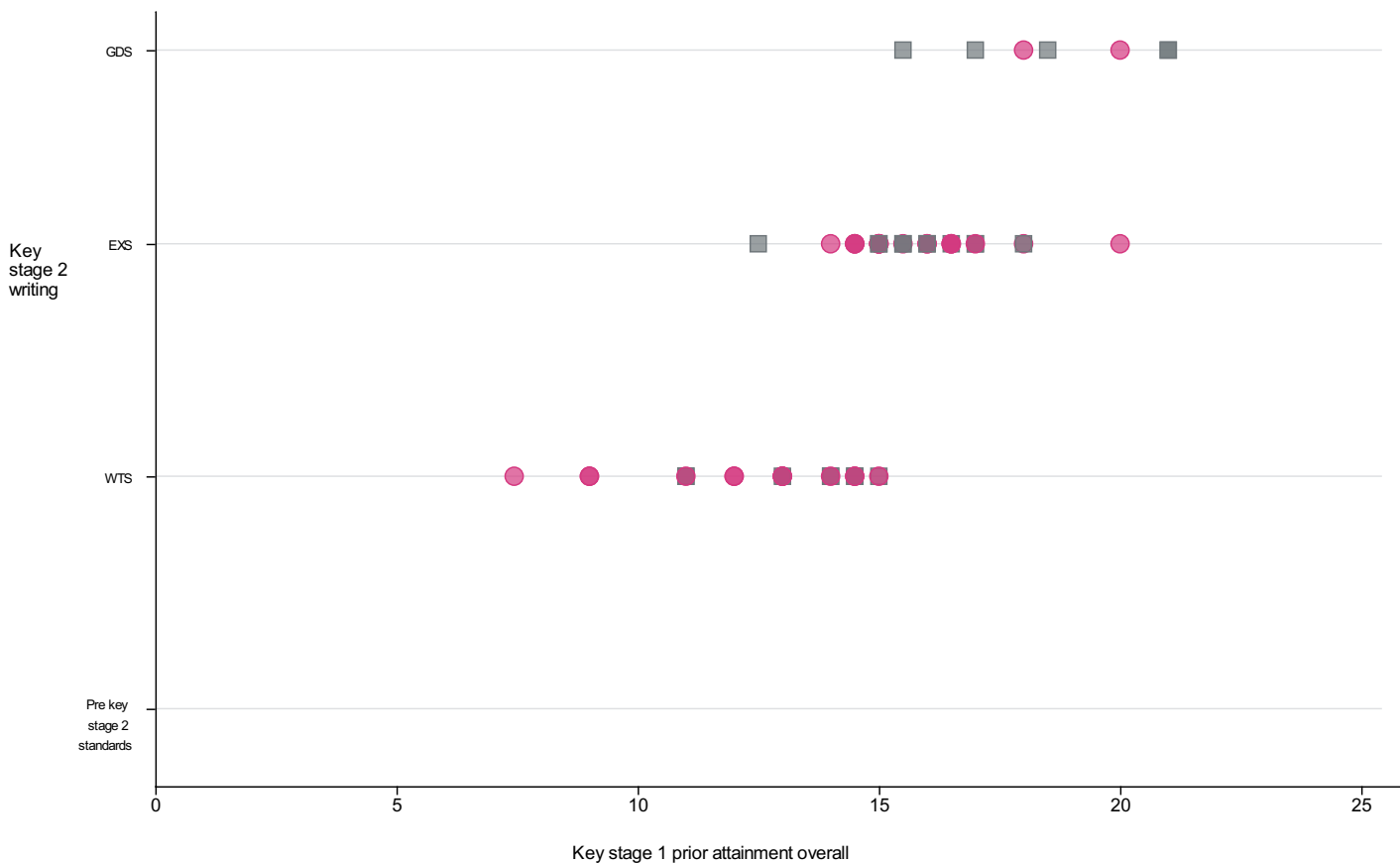


Key stage 2 writing attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 56

● Disadvantaged ■ Non disadvantaged

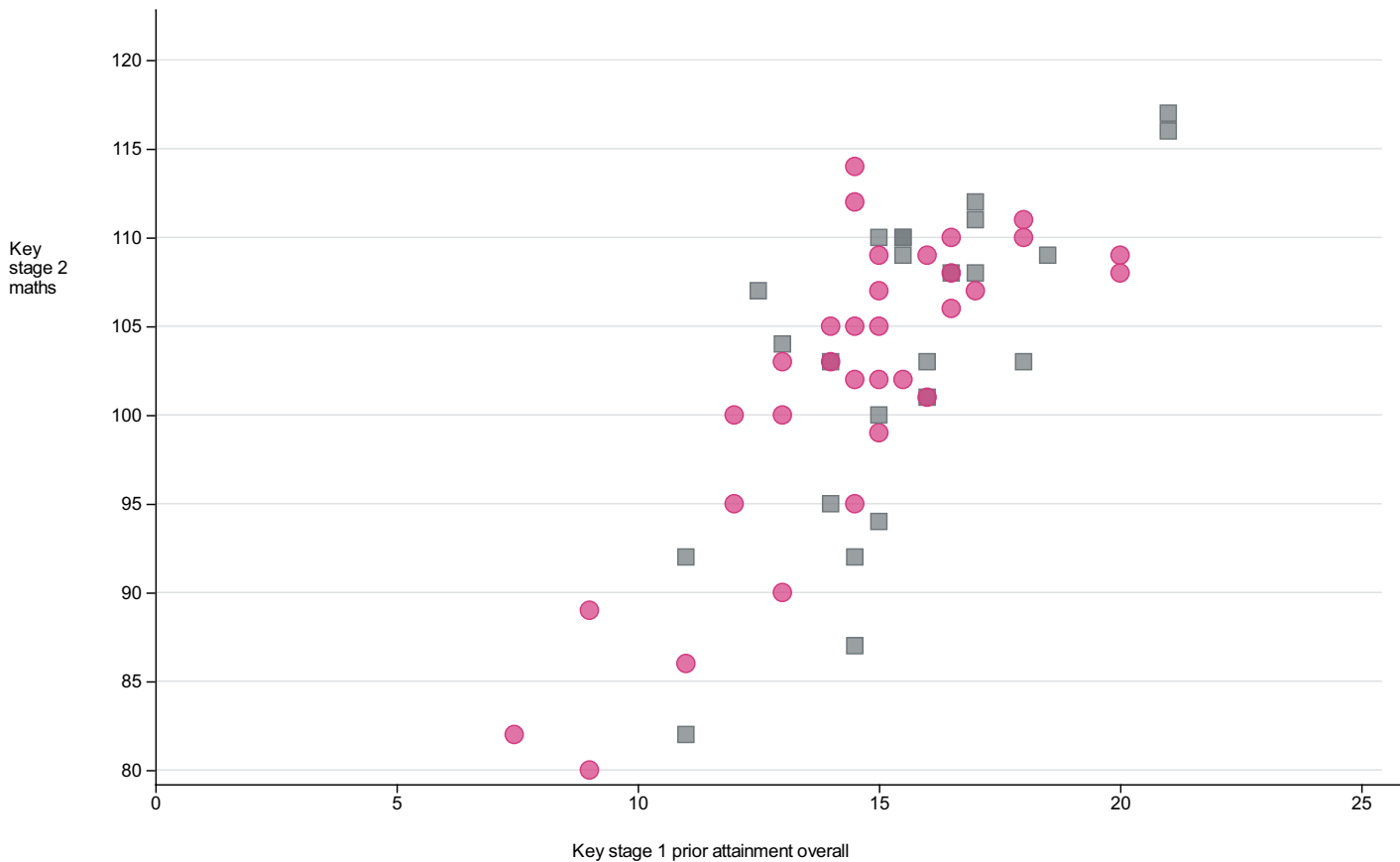


Key stage 2 maths attainment scatter plot by disadvantaged

This is revised data for 2018/19.

Number of pupils = 56

● Disadvantaged ■ Non disadvantaged



Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																	
Breakdown	English grammar punctuation and spelling attainment								Average spelling mark		Spelling mark						
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		5+			10+		15+		20+		
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	56	43	78	7	36	97.8	106.3	9.6	13.4	75	89	61	76	20	50	0	5
Male	32	44	74	6	31	97.8	105.3	9.4	12.9	72	86	59	73	25	46	0	5
Female	24	42	83	8	41	97.8	107.4	9.9	13.8	79	91	63	80	13	53	0	6
Disadvantaged	32	34	83	6	41	96.8	107.4	8.9	13.9	72	91	63	80	16	54	0	6
			Like-for-like		Like-for-like	Like-for-like	Like-for-like		Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like
			67		24		103.8		12.1		82		67		40		3
Ever 6 FSM	32	34	82	6	40	96.8	107.4	8.9	13.9	72	91	63	80	16	54	0	6
			Like-for-like		Like-for-like	Like-for-like	Like-for-like		Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like
			68		25		103.8		12.2		83		67		40		3
Children looked after	0	N/A	78	N/A	36	N/A	106.4	N/A	13.4	N/A	89	N/A	76	N/A	50	N/A	5
			Like-for-like		Like-for-like	Like-for-like	Like-for-like		Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like	Like-for-like
			54		15		101.5		10.5		70		53		27		2
Other	24	54	83	8	41	99.1	107.4	10.5	13.9	79	91	58	80	25	54	0	6
SEN EHCP	1	0	78	0	36	93.0	106.3	10.0	13.4	100	89	100	76	0	50	0	5
SEN support	2	0	78	0	36	80.5	106.3	0.5	13.4	0	89	0	76	0	50	0	5
No SEN	53	45	87	8	42	98.6	107.8	9.9	14.3	77	95	62	85	21	57	0	6
Non-mobile	51	37	79	6	37	97.2	106.5	9.1	13.5	73	90	57	77	16	51	0	5
English first language	44	43	78	5	36	97.5	106.3	9.1	13.4	70	89	57	76	18	50	0	5
English additional language	12	42	78	17	36	99.2	106.3	11.3	13.4	92	89	75	76	25	50	0	5
Prior attainment																	
Low overall	6	0	17	0	2	86.5	94.1	4.3	6.2	33	40	33	22	0	7	0	0
Middle overall	42	38	77	5	21	97.7	104.2	9.2	12.4	76	91	57	74	12	40	0	2
High overall	8	100	99	25	71	107.1	112.6	15.6	16.5	100	100	100	97	75	80	0	12
Reading low	8	0	17	0	2	86.1	94.1	3.3	5.6	25	37	25	19	0	6	0	0
Reading middle	42	43	78	5	22	98.6	104.5	10.0	12.6	81	92	62	75	17	40	0	2
Reading high	6	100	99	33	72	107.8	112.8	15.5	16.7	100	100	100	98	67	81	0	12
Writing low	11	9	23	0	3	89.4	95.4	5.2	6.6	45	46	36	25	0	8	0	0
Writing middle	43	49	84	7	31	99.4	106.0	10.4	13.4	81	94	65	81	23	48	0	3
Writing high	2	100	100	50	83	110.5	114.4	16.5	17.4	100	100	100	99	50	89	0	16
Maths low	3	0	17	0	2	85.0	94.1	4.0	6.7	33	39	33	23	0	8	0	0
Maths middle	47	38	78	6	26	97.5	104.9	9.1	12.7	74	91	57	76	13	44	0	3
Maths high	6	100	98	17	72	107.0	112.9	16.0	16.5	100	99	100	96	83	79	0	12

Science attainment by pupil group

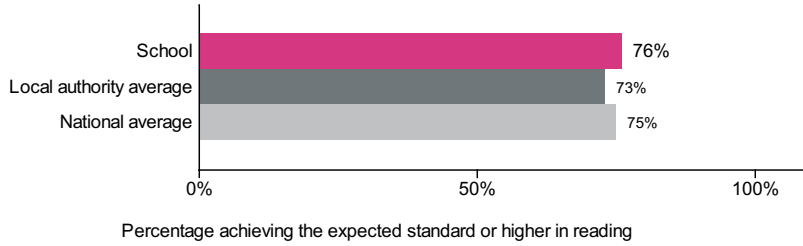
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	56	79	83
Male	32	88	80
Female	24	67	86
Disadvantaged	32	78	87 Like-for-like 73
Ever 6 FSM	32	78	87 Like-for-like 73
Children looked after	0	N/A	83 Like-for-like 58
Other	24	79	87
SEN EHCP	1	0	83
SEN support	2	0	83
No SEN	53	83	91
Non-mobile	51	76	84
English first language	44	82	83
English additional language	12	67	83
Prior attainment			
Low overall	6	0	23
Middle overall	42	86	84
High overall	8	100	99
Reading low	8	13	27
Reading middle	42	88	85
Reading high	6	100	99
Writing low	11	36	33
Writing middle	43	88	89
Writing high	2	100	100
Maths low	3	0	19
Maths middle	47	81	85
Maths high	6	100	99

Key stage 1 performance measures

This is provisional data for 2018/19.

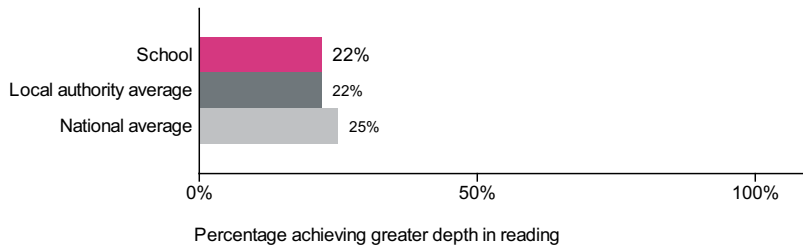
Percentage achieving the expected standard or higher in reading

Number of pupils = 51



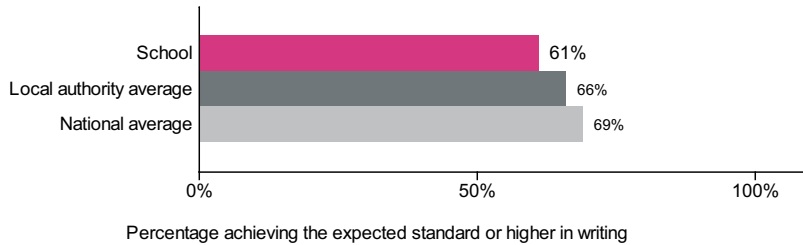
Percentage achieving greater depth in reading

Number of pupils = 51



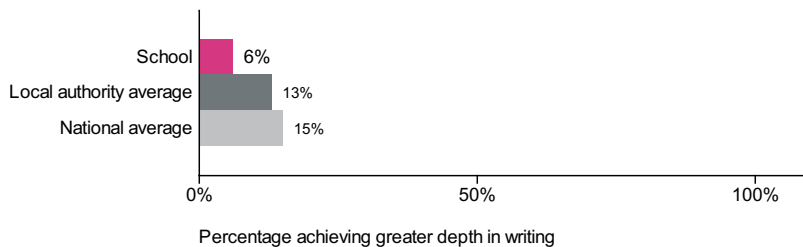
Percentage achieving the expected standard or higher in writing

Number of pupils = 51



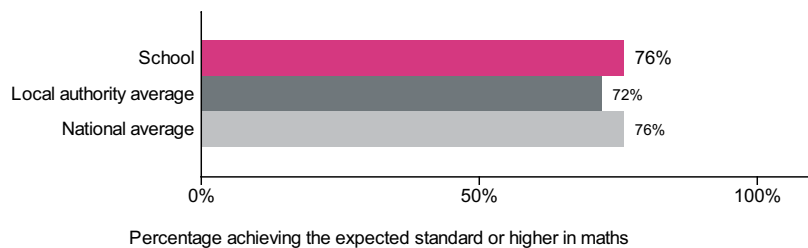
Percentage achieving greater depth in writing

Number of pupils = 51



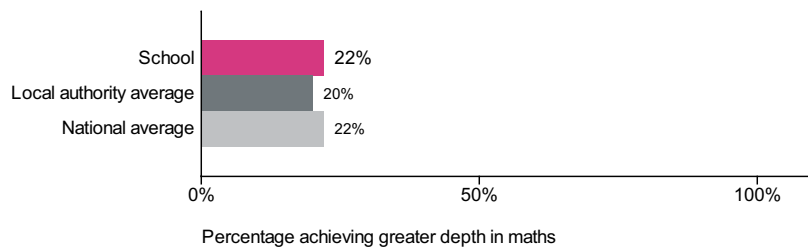
Percentage achieving the expected standard or higher in maths

Number of pupils = 51



Percentage achieving greater depth in maths

Number of pupils = 51



Key stage 1 additional reports

Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	51	22	25	76	75	14	17	10	7
Male	23	17	22	74	71	17	19	9	9
Female	28	25	29	79	79	11	15	11	5
Disadvantaged	17	24	28	82	78	6	15	12	5
Ever 6 FSM	17	24	28	82	78	6	15	12	5
Children looked after	0	N/A	25	N/A	75	N/A	17	N/A	7
Other	34	21	28	74	78	18	15	9	5
SEN EHCP	1	0	25	100	75	0	17	0	7
SEN support	3	0	25	0	75	0	17	100	7
No SEN	47	23	29	81	83	15	14	4	3
English first language	41	24	25	78	75	10	17	12	7
English additional language	10	10	25	70	75	30	17	0	7

Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	51	6	15	61	69	33	22	6	8
Male	23	9	11	43	63	48	26	9	10
Female	28	4	19	75	76	21	18	4	5
Disadvantaged	17	6	17	59	73	29	20	12	6
Ever 6 FSM	17	6	17	59	73	29	20	12	6
Children looked after	0	N/A	15	N/A	69	N/A	22	N/A	8
Other	34	6	17	62	73	35	20	3	6
SEN EHCP	1	0	15	100	69	0	22	0	8
SEN support	3	0	15	0	69	33	22	67	8
No SEN	47	6	17	64	78	34	19	2	3
English first language	41	7	15	66	69	27	22	7	8
English additional language	10	0	15	40	69	60	22	0	8

Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	51	22	22	76	76	24	18	0	6
Male	23	26	24	74	75	26	18	0	7
Female	28	18	19	79	77	21	18	0	4
Disadvantaged	17	18	24	65	79	35	16	0	4
Ever 6 FSM	17	18	24	65	79	35	16	0	4
Children looked after	0	N/A	22	N/A	76	N/A	18	N/A	6
Other	34	24	24	82	79	18	16	0	4
SEN EHCP	1	0	22	100	76	0	18	0	6
SEN support	3	0	22	0	76	100	18	0	6
No SEN	47	23	25	81	84	19	15	0	2
English first language	41	24	22	76	76	24	18	0	6
English additional language	10	10	22	80	76	20	18	0	6

Science attainment by pupil group

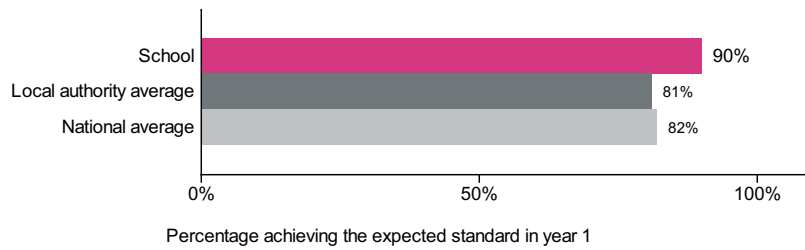
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	51	65	82
Male	23	52	80
Female	28	75	85
Disadvantaged	17	65	85
Ever 6 FSM	17	65	85
Children looked after	0	N/A	82
Other	34	65	85
SEN EHCP	1	100	82
SEN support	3	0	82
No SEN	47	68	90
English first language	41	71	82
English additional language	10	40	82

Phonics performance measures

This is provisional data for 2018/19.

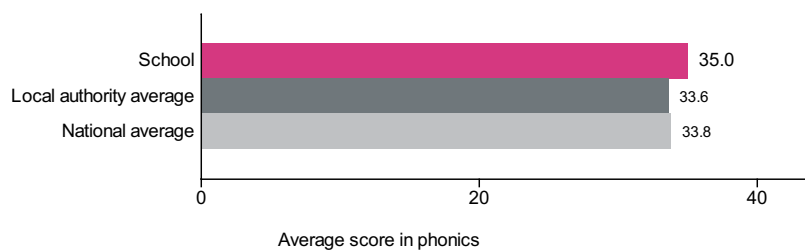
Percentage achieving the expected standard in phonics

Number of pupils = 49



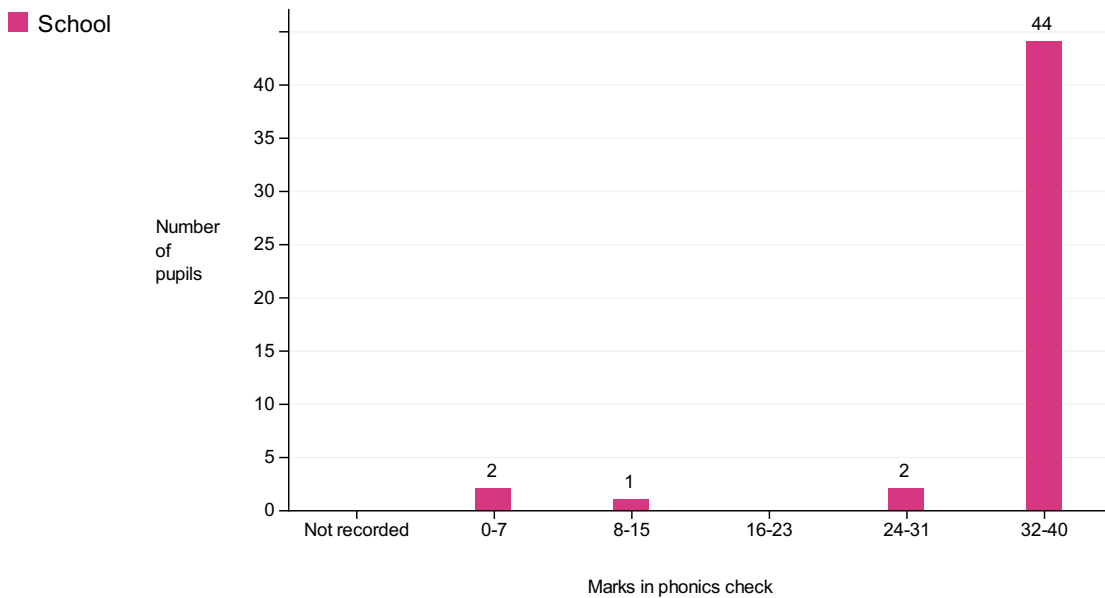
Phonics average score

Number of pupils = 49



Attainment in phonics by mark

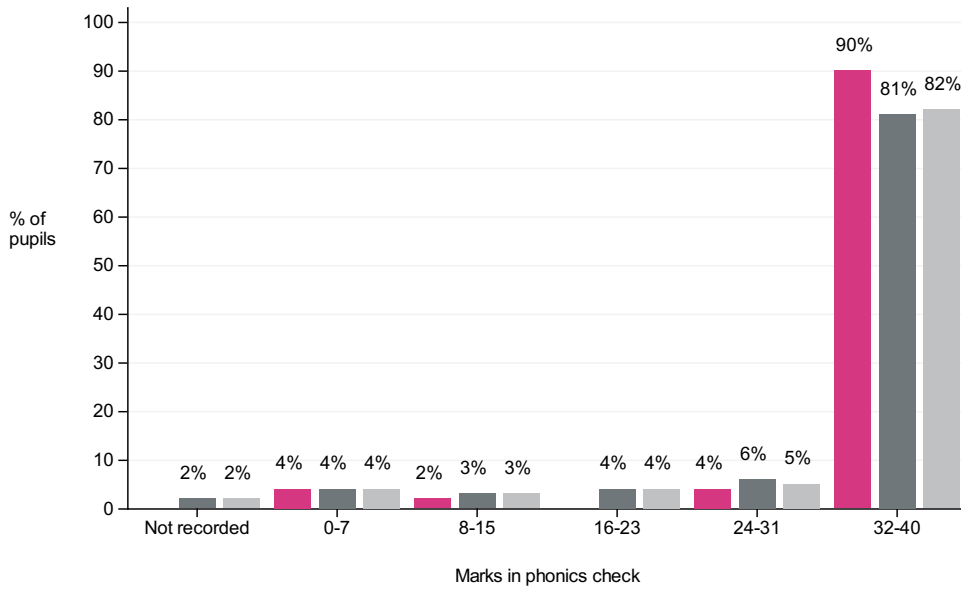
Number of pupils = 49



Attainment in phonics by %

Number of pupils = 49

■ School ■ Local authority (Suffolk) ■ National



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	49	0	5	44	90	82	35	34	
Male	17	0	1	16	94	78	35	33	
Female	32	0	4	28	88	85	35	35	
Disadvantaged	18	0	1	17	94	84	37	34	
Ever 6 FSM	17	0	1	16	94	84	37	34	
Children looked after	0	0	0	0	N/A	82	N/A	34	
Other	31	0	4	27	87	84	34	34	
SEN EHCP	1	0	1	0	0	82	1	34	
SEN support	2	0	0	2	100	82	39	34	
No SEN	46	0	4	42	91	88	36	35	
English first language	37	0	3	34	92	82	35	34	
English additional language	12	0	2	10	83	82	34	34	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	19	0	1	18	95	37
Male	6	0	1	5	83	36
Female	13	0	0	13	100	37
Disadvantaged	8	0	1	7	88	36
Ever 6 FSM	8	0	1	7	88	36
Children looked after	0	0	0	0	N/A	N/A
Other	11	0	0	11	100	37
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	3	0	1	2	67	32
No SEN	16	0	0	16	100	38
English first language	15	0	1	14	93	37
English additional language	4	0	0	4	100	37

Absence

This data includes all absences reported during the 2018 / 2019 academic year (autumn term 2018, spring term 2019 and summer term 2019).

Absence							
Breakdown	No. of enrolments in the school	Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	319	4.6	4.0	26	8.2	8.2	
Male	154	4.6	4.1	11	7.1	8.6	
Female	165	4.5	3.9	15	9.1	7.9	
Ever 6 FSM	149	5.0	5.6	15	10.1	16.1	
Non-Ever 6 FSM	170	4.2	3.5	11	6.5	5.4	
SEN EHCP	5	2.4	7.0	0	0.0	19.8	
SEN support	20	7.6	5.4	2	10.0	14.2	
No SEN	286	4.4	3.7	23	8.0	6.8	
English first language	245	4.8	4.0	21	8.6	8.2	
English additional language	74	3.8	4.1	5	6.8	8.4	

Absence - 3 year trends

This is data for the absences reported in each of the last 3 full academic years.

Absence - 3 year trends									
Breakdown	2016/17			2017/18			2018/19		
	Number of enrolments	School %	National %	Number of enrolments	School %	National %	Number of enrolments	School %	National %
Sessions missed due to overall absence (number of enrolments is the number of enrolments in the school)	N/A	N/A	-	320	4.9	4.2	319	4.6	4.0
Persistent absentees - absent for 10% or more sessions (number of enrolments is the number of enrolments who are persistent absentees)	N/A	N/A	-	47	14.7	8.7	26	8.2	8.2

Exclusions

This is data for the 2018/19 academic year.

Exclusions													
Breakdown	Permanent exclusions			Suspensions			Pupils with 1 or more suspensions			Pupils with 2 or more suspensions			
	No of Permanent Exclusions	School %	National %	No of Suspensions	School %	National %	No. of pupils	School %	National %	No. of pupils	School %	National %	
All pupils	0	0.00	0.02	10	2.81	1.41	2	0.56	0.63	1	0.28	0.29	
Male	0	0.00	0.04	10	5.65	2.41	2	1.13	1.07	1	0.56	0.51	
Female	0	0.00	0.00	0	0.00	0.36	0	0.00	0.17	0	0.00	0.07	
Ever 6 FSM	0	0.00	0.06	10	6.67	3.86	2	1.33	1.67	1	0.67	0.81	
Non-Ever 6 FSM	0	0.00	0.01	0	0.00	0.79	0	0.00	0.37	0	0.00	0.16	
SEN EHCP	0	0.00	0.18	0	0.00	13.61	0	0.00	5.56	0	0.00	3.32	
SEN support	0	0.00	0.12	9	34.62	6.90	1	3.85	2.89	1	3.85	1.49	
No SEN	0	0.00	0.00	1	0.31	0.38	1	0.31	0.21	0	0.00	0.06	
English first language	0	0.00	0.03	10	3.75	1.65	2	0.75	0.72	1	0.37	0.35	
English additional language	0	0.00	0.01	0	0.00	0.50	0	0.00	0.29	0	0.00	0.09	

Exclusions - 3 year trends

This is data for the exclusions reported in each of the last 3 full academic years.

Exclusions - 3 year trends										
Breakdown	2016/17			2017/18			2018/19			
	Number for school	School %	National %	Number for school	School %	National %	Number for school	School %	National %	
Permanent exclusions as a percentage of the pupil group	N/A	N/A	-	0	0.00	0.03	0	0.00	0.02	
Suspensions as a percentage of the pupil group	N/A	N/A	-	4	1.10	1.40	10	2.81	1.41	
Pupils with 1 or more suspensions	N/A	N/A	-	2	0.55	0.62	2	0.56	0.63	
Pupils with 2 or more suspensions	N/A	N/A	-	1	0.28	0.29	1	0.28	0.29	

School characteristics

Basic characteristics trends

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2017		2018		2019	
	School	National	School	National	School	National
Number on roll	N/A	279	362	281	356	282
Male %	N/A	51.0	49.7	51.0	49.7	51.0
Female %	N/A	49.0	50.3	49.0	50.3	49.0
Ever 6 FSM %	N/A	24.3	45.3	23.5	45.7	23.0
Minority ethnic groups %	N/A	32.3	36.5	32.9	38.2	33.8
SEN EHCP %	N/A	1.3	1.7	1.4	1.7	1.6
SEN support %	N/A	12.2	7.5	12.4	7.3	12.6
English additional language %	N/A	20.7	24.3	20.9	25.0	21.2
Stability %	N/A	85.7	99.0	85.8	93.4	85.6
School deprivation indicator	N/A	0.21	0.35	0.21	0.35	0.21

Basic characteristics by national curriculum year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	58	59	41	59	31	21	5	2	3
5	49	43	57	49	33	14	20	4	16
4	48	54	46	58	40	35	6	0	6
3	43	56	44	44	51	26	14	2	12
2	52	44	56	35	29	19	8	2	6
1	52	38	62	37	35	25	10	2	8
Pre-compulsory	54	54	46	33	52	35	2	0	2

Prior attainment of pupils by year group

This is final data for 2018/2019 (January 2019 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Key stage 1 prior attainment by year group									
School year	Average point score at key stage 1			% by prior attainment					
	Greater depth		Difference	High		Middle		Low	
	School	National		School	National	School	National	School	National
Year 6	15.0	16.3	-1.3	14	34	76	58	10	8

Key stage 1 reading prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	12	23	55	72	39	18	2	5	2	1
Year 4	8	25	60	74	21	17	4	4	8	1
Year 3	16	25	79	75	16	17	0	5	5	1

Key stage 1 writing prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	4	13	31	64	63	26	0	5	4	1
Year 4	2	15	40	67	48	24	0	5	6	1
Year 3	12	16	72	70	21	22	0	5	7	1

Key stage 1 maths prior attainment by year group										
School year	Greater depth		Expected standard		Working towards		Foundations		Below pre-key stage 1	
	School	National	School	National	School	National	School	National	School	National
Year 5	6	17	59	71	35	20	2	4	2	1
Year 4	0	20	67	74	25	18	2	4	0	1
Year 3	19	22	81	76	12	18	2	4	5	1