

## Music development plan: Piper's Vale Primary Academy

Detail	Information
Academic year that this summary covers	24/25
Date this summary was published	Sept 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Amie Davies
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Norfolk & Suffolk Music Hub
Name of other music education organisation(s) (if partnership in place)	Love2singUK

This is a summary of how our school delivers music education to all our pupils across two areas – curriculum music and co-curricular provision including musical experiences and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time and how much time is spent teaching music.

Lessons are delivered by specialist music teachers (Love2singUK) from Nursery through to year 6 including the special educational units (SEU's). Children have one 45 minute lesson of music a week. Lessons take place in a dedicated music room with a great selection of resources. Children have the option to sign up for a range of music/performing arts clubs.

In addition to this, there is a 15 minute singing assembly for the whole school on Fridays.

Students in each year group explore a new style of music every half term. Musicality and musical skills, i.e performing, listening and composing are developed incrementally over each year group. For example, students in year 1 develop their understanding of rhythmic notation. In Year 2, they use and develop this knowledge using rhythms from around the world.

We aim to promote pupils' confidence in and outside of the music classroom as well as their overall academia. The Music curriculum has been designed to help students to

understand different musical styles and cultures and recognise their cultural importance.

There are a range of performance opportunities for students across the school including two whole school performances per academic year (Christmas concert and summer concert) as well as music trips and workshops for example, Young Voices and a Year 6 production at the end of the academic year.

Please find more information regarding our music curriculum here:

EYFS	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
N	<b>Marvellous Me</b> Finding Your Voice Singing	<b>Celebrations</b> Introduction to performance 1  Winter Concert training / production.	<b>Dinosaurs</b> Exploring Sounds - Soundscapes Includes elements of Listening/composition/ structure	<b>Optional Unit - New Life</b> Exploring sounds continued	<b>Habitats</b> Introduction to performance 2	<b>Free flow</b> With using untuned percussion based around the elements of music, intro to tempo, pulse etc.
R	<b>Marvellous Me</b> <b>Key skills/knowledge:</b> - Memorising parts of a song - Exploring Dynamics - Basic techniques for playing percussion instruments. - Responding to music through movement and words.	<b>Celebrations</b> <b>Key skills/knowledge:</b> - Memorising parts of a song - Exploring Dynamics - Basic techniques for playing percussion instruments. - Responding to music through movement and words.	<b>Dinosaurs</b> <b>Key skills/knowledge:</b> - Explore musical elements through listening. - Explore musical elements through playing.	<b>Optional Unit - New Life</b> <b>Key skills/knowledge:</b> - Explore musical elements through listening. - Explore musical elements through playing.	<b>Habitats</b> <b>Key skills/knowledge:</b> - Explore musical elements through listening. - Explore musical elements through playing.	<b>Journeys and Holidays</b> <b>Key skills/knowledge:</b> - Develop opportunities for solo and group singing as appropriate. - Respond in words and movement to a variety of musical styles.

KS1	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
1	<b>Getting to know you! Singing</b>	<b>Introduction to musical elements 1:</b> <ul style="list-style-type: none"> <li>• Rhythm</li> <li>• Pitch</li> <li>• Dynamics</li> <li>• Duration</li> <li>• Tempo</li> </ul> Winter Concert training	<b>Introduction to musical elements 2:</b> <ul style="list-style-type: none"> <li>• Rhythm</li> <li>• Pitch</li> <li>• Dynamics</li> <li>• Duration</li> <li>• Tempo</li> </ul>	<b>Introduction to musical elements 3 :</b> <ul style="list-style-type: none"> <li>• Rhythm</li> <li>• Pitch</li> <li>• Dynamics</li> <li>• Duration</li> <li>• Tempo</li> </ul>	<b>Introduction to musical elements 4:</b> <ul style="list-style-type: none"> <li>• Rhythm</li> <li>• Pitch</li> <li>• Dynamics</li> <li>• Duration</li> <li>• Tempo</li> </ul>	<b>Reflect, Rewind, and Replay</b> Summer concert/prod.  Reflection of learning through the year
2	<b>Film Music</b>	<b>Sub-Saharan African Music</b>	<b>Folk Music</b>	<b>Bhangra</b>	<b>Samba</b>	<b>Reflect, Rewind, and Replay</b> Summer concert/prod.  Reflection of learning through the year

KS2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
3	<u>Hip-Hop</u>	<u>Introduction to the orchestra</u>	<u>Reggae</u>	<u>Vocal Techniques - Scat/beatboxing</u>	<u>Ensemble Skills</u>	<u>Reflect, Rewind, and Replay</u> Summer concert/prod.  Reflection of learning through the year
4	<u>Blues</u>	<u>Britpop</u>	<u>Programme Music</u>	<u>Soul/Motown</u>	<u>Musical Theatre</u>	<u>Reflect, Rewind, and Replay</u> Summer concert/prod.  Reflection of learning through the year
5	<u>Rock</u>	<u>Big Band/Swing</u>	<u>Piano Music</u>	<u>Opera</u>	<u>Indian Raga</u>	<u>Reflect, Rewind, and Replay</u> Summer concert/prod.  Reflection of learning through the year
6	<u>Pop</u>	<u>Jazz</u>	<u>Minimalism</u>	<u>Disco/Funk</u>	<u>Songwriting</u>	<u>Year 6 Musical</u>

Our SEU classes follow a bespoke curriculum, catered to the needs and strengths of the children in the class. They explore their listening skills and use a range of instruments to help develop their knowledge of music and build their interpersonal skills.

In our music classrooms, you will see students learning through practical music and/or singing in every lesson using our wide range of music instruments, multimedia and resources.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We are proud to offer peripatetic music lessons to KS2 students in Violin, Clarinet, Flute, Cornet, Drums, Piano, Guitar and Singing. These lessons have excellent uptake with students learning on a 1:1 basis or in small groups. Each week, students who sign up for peripatetic music lessons have a 20 minute session with an instrumental specialist. In these lessons, students can work towards graded music exams

The students who have instrument lessons also have the opportunity to perform at the secondary school for their bi-annual 'Orchestra Day'. This is an excellent chance for students to practise their musicianship and also make links with the secondary school music team to aid with transition from primary to secondary school.

As of September 2024, there will be charges incurred for instrumental lessons at the following rates per half term:

	<b>PP</b>	<b>Non-PP</b>
Piano	£20	£60
Drums	£20	£60
Singing	£10	£30
Flute	£10	£30
Clarinet	£10	£30
Guitar	£10	£30
Violin	£10	£30
Cornet	£10	£30

We offer the loan of instruments to all children who have peripatetic instrument lessons for no additional cost.

Students are also encouraged to join activities run by Norfolk and Suffolk Music hub.

Currently, we have a large KS2 choir who rehearse once a week and have many successful performances throughout the year. We also have a KS1 band club who rehearse for 1 hour each week after school learning vital musical skills on various instruments such as keyboards and Ukuleles. These clubs are free.

## In the future

- We plan to expand our extra curricular offerings for Music and performing arts
- Enter more students in to graded instrument and singing examinations
- Offer further performance opportunities for pupils
- EYFS to perform their own nativity in the Autumn Term