



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
There are daily PE/sport/fitness activities every break time and lunch break (75 minutes daily) and daily free of charge activities for all age groups- EYFS-Y6. An external provider was used; Ipswich Town Wild cats', to provide a 'girls only' football club'	Pupils actively engage in a range of physical activity throughout the school day and after school. Pupils' knowledge of healthy eating and a balanced diet has improved as evidenced by fitness levels. More girls are participating in after school and lunch time sporting activities.	More pupils were engaged in sporting and fitness related activities throughout the school day.

Resources purchased for use in the playground/field and for after school extra curricular clubs.	<p>Behaviour on the playground at break and lunchtimes is good; pupils are observed sharing resources and initiating their own games etc with the resources. The children also engage in activities with adults and children outside of their own class/year group, further promoting the acquisition of social skills.</p> <p>Children are very active at break and lunchtimes and engage very well with the resources- thus promoting and raising increased participation and engagement and fitness levels.</p> <p>Extra curricular after school sessions are well attended and there is less of a gender gap this year.</p>	The aim was to provide pupils with high quality extra curricular provision and this was achieved.
Daily fitness/sporting activities available at lunch and break times and after school and a range of equipment available for children to engage with .	<p>Behaviour on the playground at break and lunchtimes is good; pupils are observed sharing resources and initiating their own games etc with the resources. The children also engage in activities with adults and children outside of their own class/year group, further promoting the acquisition of social skills. Staff are more confident at leading different activities.</p> <p>Children are very active at break and lunchtimes and engage very well with the resources- thus promoting and raising increased participation and engagement and fitness levels.</p> <p>Extra curricular after school sessions are well attended</p>	The profile of PESSPA is high across the school, Nursery-Y6 and pupils are keen to engage in physical activities.
<p>Range of differing activities and sports offered throughout the year at break, lunch and after school.</p> <p>Lots of resources purchased to promote different activities and sports and PE specialist deliver extra curricular sessions at lunch and after school</p>	Children have the opportunity to experience a wide range of sporting and physical activities on a daily basis; at break, lunch and after school.	This is an area that has been very successful and it is important to build upon this next year.

<p>Local opportunities to participate in competitive events have been attended by pupils.</p> <p>Older pupils participated in regular competitive sporting fixtures.</p>	<p>Pupils from the academy participated in and represented their academy in inter-school sporting events, hosted at the local high school (Ipswich Academy), they also participated in football fixtures at local venues.</p> <p>Pupils developed teambuilding skills and enjoyed wearing the school team 'kit' and representing it.</p> <p>Pupils were able to represent the academy, to work as a team and to make connections with their peers from other schools/academies.</p>	<p>More pupils represented the academy in inter-school events. This is a focus area for next year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime active sessions through Year 6 Play Leader Scheme.	<p>Selected Year 6 Children partaking in the training and delivery of the active sessions.</p> <p>Provide pupils across the whole school the chance to stay active during lunchtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities building an improved attitude towards PE and Sport. Year 5 children will become Play Leaders when they start Year 6 in September 2024.</p>	<p>Playground equipment - £463.95</p> <p>Play Leader Lanyards/uniform - £80.20</p> <p>Speaker system - £169.00</p>
<p>Ensure that PE has a high profile throughout the school and that staff understand how physical activity and PE can benefit pupils and how it can be promoted.</p> <p>Promote the benefits of exercise on mental and physical health.</p>	<p>The use of The PE Hub to ensure high quality teaching will impact all children from EYFS to Year 6.</p> <p>The use of The PE Hub by the schools PE staff to ensure high quality teaching is achieved and that lessons are consistent across the school.</p>	<p>Key Indicator 1- increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Improvements in behavior following physical activity and engaging lessons.</p> <p>Develop social skills through holistic development in The PE Hub resources.</p> <p>Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils</p> <p>The use of The PE Hub to ensure high quality teaching is achieved throughout all lessons of PE.</p> <p>Weekly PE assemblies to celebrate and highlight</p>	<p>PE Hub yearly subscription - £525.00</p> <p>PE Star certificates - £56.40</p>

			achievements and success across PE and school sport.	
<p>Develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p> <p>Source outside agencies to run after school clubs and increase the range and sports offered as extracurricular school clubs.</p> <p>Broaden sports offered to children through taster sessions and through external providers.</p>	<p>Provide opportunities for the whole school to engage in a variety of sporting experiences and expand on the number of children who have access to extra curricular clubs.</p>	<p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Squash Curriculum lessons for Year 1 and year 2 (Off the Wall)</p> <p>Archery Curriculum lessons for Year 4 (Kicks and Tricks)</p> <p>Boxing taster sessions/after school club - KS2 (Ipswich Boxing Club)</p> <p>Skateboarding taster sessions- Year 3,Year 4 and Year 6 (Team Rubicon)</p> <p>Scouting taster sessions - Year 2 and Year 5 (Scooter Experience from BMX Academy)</p> <p>Indoor Lawn Bowls taster session - Year 4 (Ipswich Indoor Bowls Club)</p> <p>After School Sports Clubs x3</p>	<p>Sporting equipment - £5,940.60</p> <p>Outside agencies taster days/clubs - £6,250.00</p>

			<p>days a week(Kicks and Tricks)</p> <p><i>*73% of children from Year 3 to Year 6 have attended an after school sports club(146 children)</i></p> <p><i>68% of children from Year 1 to Year 6 have attended an after school sports club(190 children)</i></p>	
Enable children with the opportunity to engage in sports throughout the Summer Holidays.	Targeted children will have access to sports sessions throughout the holidays to ensure they stay active and highlight the importance of a healthy lifestyle.	<p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	Children will have the opportunity to stay active over the school holidays. With the aim of taking part in a variety of sports activities, developing skills and confidence.	35 children will have access to sports sessions- £2100.00 (Power Play Coaching)

<p>Membership to Ipswich Primary School Sports Association (IPSSA) and Suffolk School Games to enable children to compete in a variety of sporting events.</p>	<p>Children in KS2 will be targeted for the purpose of securing an award for the School Games Mark.</p> <p>Selected events for SEND children and Girls only sporting opportunities.</p>	<p>Key Indicator 5 - increase participation in competitive sport</p>	<p>Allowing children to represent the school in sport and compete against other schools in Ipswich.</p> <p>Next academic year children in KS1 will see an increase in opportunities in inter school sport.</p> <p>Boys Football League-Year 5/6 Girls Football League-Year 5/6 Girls Netball League-Year 5/6 Mixed Dodgeball Festival - Year 4/5/6 Girls Football Festival - Year 3/4/5/6 Mixed Netball Festival - Year 5/6 Ten Pin Bowling Pentathlon Event - Year 4/5/6 Cross Country - Year 4/5/6 Boys Football Matc-Year 3 Mixed Netball Match-Year 4</p> <p><i>*Children who have represented the school in sport:</i> Year 3 - 35% (18 children) Year 4 - 95%(54 children) Year 5 - 100%(38 children) Year 6 - 75%(39 children) KS2 -75 % (149 children)</p>	<p>Transport to the sporting events via taxi/coach - £925.00</p> <p>Membership to IPSSA/Suffolk School Games - £660.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Membership of Ipswich Primary School Sports Association (IPSSA) and Suffolk School Games to enable children to compete in a variety of sporting events/fixtures.	As a school the overall participation in inter school sporting events has improved greatly. Figures below: Children who have represented the school in sport: Year 3 - 35% (18 children) Year 4 - 95% (54 children) Year 5 - 100% (38 children) Year 6 - 75% (39 children) KS2 -75 % (149 children)	School sports have been a vital part in improving the children's attitude towards PE and Sport. With weekly PE assemblies, newsletter updates, social media posts and "The Wall of Fame" display have all contributed to this.
Develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. Source outside agencies to run after school clubs and increase the range and sports offered as extracurricular school clubs. Broaden sports offered to children through taster sessions and through external providers.	The number of extra curricular clubs and the attendance of this has seen an improvement throughout the school year. Children who have attended an extra curricular club: Year 1 - 71 % (28 children) Year 2 - 36% (15 children) Year 3 - 76% (39 children) Year 4 - 72 % (41 children) Year 5 - 76 % (29 children) Year 6 - 73 % (38 children) Year 1 - Year 6 - 68% (190 children)	The number of clubs has increased throughout the year. In the Autumn Term the school was facilitating 5 extra curricular clubs. At the end of the Summer Term 9 clubs were providing opportunities for the children after school. The school is in the process of applying for the School Games Mark for the first time in the schools history.

<p>A selected group of Year 6 children took part in a Play Leader scheme. Staff trained the 17 children to be able to lead games/activities on the playground at lunchtimes.</p>	<p>The introduction of Year 6 Play Leaders at lunchtime has seen a significant improvement in behavior and organisation on the school playground.</p> <p>All Play Leaders helped orgainse, set up and deliver two whole school sports days. The feedback from staff and parents was highly positive.</p>	<p>The Play Leader scheme has been a great success this year and we look forward to the next academic year where a new group of children will be trained and used.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	We struggled to get pool space due to our pool having a lack of time slots available and having a qualified instructor available. As a result of this we have had to limit the number of pupils/year groups attending swimming lessons during the school year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	37%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our PE teacher has been put through a number of swimming courses which will enable him to teach our swimming lessons next academic year.</p> <p>Course attended: National Rescue Award for Swimming Teachers and Coaches (NARATIC) SEQ Level 1 Swimming Assistant(Teaching) SEQ Level 2 Teaching Swimming</p>

Signed off by:

Head Teacher:	<i>Kimberly Morton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kimberly Morton, Principal and Ben Newson, PE teacher.</i>
Governor:	<i>Bill Holledge (CEO)</i>
Date:	080724